**Growth Mindset Health Check - teachers**

Mark 1-4 or n/a. 1 = Always. 2 = Often. 3= Sometimes. 4 = Rarely.

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| **Do you?** | | | 1-4 |
| 1. Believe intelligence is learnable? | | |  |
| 1. Plan your lessons with opportunities for mistakes as learning opportunities? | | |  |
| 1. Enjoy new challenges and feel comfortable with change? | | |  |
| 1. Build time into lessons for thinking and reflecting on the learning process? | | |  |
| 1. Reward effort rather than just focusing on outcome? | | |  |
| 1. Give maximum opportunity for pupils to teach/coach each other? | | |  |
| 1. Give student choice a high priority in tasks? | | |  |
| 1. Train your pupils to be assessment literate by understanding how they can make progress? | | |  |
| 1. Encourage regular self assessment and goal setting? | | |  |
| 1. Train pupils to give high quality peer assessment? | | |  |
| 1. Vary your lesson structure, classroom layout, pupil groupings regularly? | | |  |
| 1. Ensure pupils talk (on task) in the lesson more than you do? | | |  |
| 1. Review and reflect on learning at several points in the lesson - in various ways? | | |  |
| 1. Insist that pupils make up their own questions and challenges? | | |  |
| 1. Model risk taking by challenging yourself to try out new modes of teaching? | | |  |
| 1. Regularly work with your teaching assistants to try new strategies to help GAP pupils make a learning breakthrough? | | |  |
| 1. Make sure your pupils have a language to talk about their learning and what works or doesn’t work for them? | | |  |
| 1. Relate lessons to their real world to make it relevant? | | |  |
| 1. Focus on intrinsic motivation rather than external rewards? | | |  |
| 1. Develop the habits of emotional intelligence such as resilience, empathy and optimism in your lessons through meta-cognition? | | |  |
| 1. Give effective formative feedback that pupils immediately respond to? | | |  |
| 1. Ask for feedback from them about how your teaching is working for them? | | |  |
| 1. Learn from them about social media, technology etc? | | |  |
| 1. Reward creativity and initiative? | | |  |
| 1. Differentiate by tuning in to the learning needs of everyone and intervening effectively? | | |  |
| 1. Start each lesson with ‘What do you think we need to do now?’ | | |  |
| 1. Answer questions with another question? | | |  |
| 1. Set learning to learn objectives as well as content objectives? | | |  |
| 1. Connect classroom learning to home, parents, hobbies and the work place? | | |  |
| 1. Ensure that you are learning something new outside of teaching every year? | | |  |
| **Total =** |  | **Total divided by number of scores =** |  |
| 1 = Always. 2 = Often. 3= Sometimes. 4 = Rarely. | | | |

**Targets:**