**Growth Mindset Health Check - teachers**

Mark 1-4 or n/a. 1 = Always. 2 = Often. 3= Sometimes. 4 = Rarely.

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| **Do you?** | 1-4 |
| 1. Believe intelligence is learnable?
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| 1. Plan your lessons with opportunities for mistakes as learning opportunities?
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| 1. Enjoy new challenges and feel comfortable with change?
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| 1. Build time into lessons for thinking and reflecting on the learning process?
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| 1. Reward effort rather than just focusing on outcome?
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| 1. Give maximum opportunity for pupils to teach/coach each other?
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| 1. Give student choice a high priority in tasks?
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| 1. Train your pupils to be assessment literate by understanding how they can make progress?
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| 1. Encourage regular self assessment and goal setting?
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| 1. Train pupils to give high quality peer assessment?
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| 1. Vary your lesson structure, classroom layout, pupil groupings regularly?
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| 1. Ensure pupils talk (on task) in the lesson more than you do?
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| 1. Review and reflect on learning at several points in the lesson - in various ways?
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| 1. Insist that pupils make up their own questions and challenges?
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| 1. Model risk taking by challenging yourself to try out new modes of teaching?
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| 1. Regularly work with your teaching assistants to try new strategies to help GAP pupils make a learning breakthrough?
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| 1. Make sure your pupils have a language to talk about their learning and what works or doesn’t work for them?
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| 1. Relate lessons to their real world to make it relevant?
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| 1. Focus on intrinsic motivation rather than external rewards?
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| 1. Develop the habits of emotional intelligence such as resilience, empathy and optimism in your lessons through meta-cognition?
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| 1. Give effective formative feedback that pupils immediately respond to?
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| 1. Ask for feedback from them about how your teaching is working for them?
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| 1. Learn from them about social media, technology etc?
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| 1. Reward creativity and initiative?
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| 1. Differentiate by tuning in to the learning needs of everyone and intervening effectively?
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| 1. Start each lesson with ‘What do you think we need to do now?’
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| 1. Answer questions with another question?
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| 1. Set learning to learn objectives as well as content objectives?
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| 1. Connect classroom learning to home, parents, hobbies and the work place?
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| 1. Ensure that you are learning something new outside of teaching every year?
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| **Total =**  |  | **Total divided by number of scores =**  |  |
| 1 = Always. 2 = Often. 3= Sometimes. 4 = Rarely.  |

**Targets:**